



## **ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)**

**Accredited by NAAC at A+ with CGPA 3.42 (Third Cycle)**

**PALAYAMKOTTAI, TIRUNELVELI – 627 002**

### **CODE OF CONDUCT FOR THE TEACHER EDUCATORS**

The Code of Conduct for Teacher Educators at St. Ignatius College of Education serves as a guiding framework to ensure that all faculty members uphold the highest standards of professionalism, integrity, and commitment to their roles. By embodying the core values of the institution and the ICM charism of "Passion for God and Compassion for God's People," Teacher Educators play a vital role in fostering a positive and effective learning environment for student teachers. This code outlines the expectations and responsibilities that empower educators to fulfil their mission in shaping future leaders in education.

- Teacher Educators must comply with the rules, regulations, and policies of St. Ignatius College of Education, ensuring that their conduct upholds the institution's values and standards.
- They are responsible for maintaining and enhancing the standards of the institution through professional conduct and commitment to excellence.
- Teacher Educators should actively contribute to the vision, mission, and objectives of the institution through dedicated service, fostering a beneficial learning environment.
- Punctuality, sincerity, and commitment to assigned responsibilities are required, along with professionalism, presentability, and dignity in all interactions.
- They must be present in their respective classrooms on time, adhering to the timetable on all working days, and actively engage with students.
- Continuous updating of knowledge and skills through research, training programs, and professional development opportunities is essential.

- During duty hours, Teacher Educators should focus entirely on institutional responsibilities, refraining from any private or external work.
- Engagement in academic research, projects, and publications is expected to contribute to professional growth and the institution's academic reputation.
- Active participation in extension, co-curricular, and extracurricular activities organized by the institution is encouraged.
- They should create a classroom environment that encourages students to be active participants in their learning journey and develop critical thinking skills.
- Effective communication with students, colleagues, parents, management, and others in a professional and supportive manner is essential.
- Teacher Educators must uphold high ethical standards, demonstrating integrity, honesty, and fairness in all professional matters.
- Proficiency in using technology and online platforms for educational purposes is required, promoting responsible and ethical digital practices.
- Sensitivity to students' mental health and well-being, offering support and guidance, is essential for fostering an empathetic and understanding environment.
- They should ensure a safe and secure learning environment, being vigilant about safety protocols and reporting any concerns promptly.
- Teacher Educators are liable for disciplinary action in cases of disobedience, misconduct, misappropriation, or negligence of duty.
- By embodying the ICM charism of "Passion for God and Compassion for God's People," Teacher Educators reflect the motto "Virtue is our Strongest Shield," setting a standard for excellence and integrity in education.

*Sr. L. Vasanthi Medora*

**PRINCIPAL**

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